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| **Level** | **Three** | **Four** | **Five** | **Six** |
| ***Audience & purpose*** | I showed some awareness of personal voice in my writing.  I attempted to express my thoughts and ideas. | I maintained a sense of personal voice throughout my writing.  I expressed thoughts, feelings and responses with some perception.. | I engaged my audience with sustained personal voice throughout my writing.  I confidently expressed personal thoughts, feelings and responses. | I expressed a developed understanding of personal voice throughout my writing.  I confidently expressed personal thoughts, feelings and responses with some perception. |
| ***Content & ideas*** | I communicated some ideas with some detail. | I formed, explored and expressed ideas clearly.  I thoughtfully selected details to support my ideas. | I communicated developed ideas clearly.  I developed ideas by adding relevant details and making links. | I communicated fully developed ideas which were connected to each other clearly.  I developed convincing ideas by adding effective details or making links. |
| ***Language features*** | I used some appropriate language in places. | I use a range of writing conventions, including grammar, spelling and punctuation appropriately and with increasing accuracy.  I used a range of vocabulary to communicate meaning. | I used a wide range of writing conventions, including grammar, spelling and punctuation appropriately, effectively and with increasing accuracy.  I used a range of vocabulary to communicate clear meaning. | I used a wide range of writing conventions, including grammar, spelling and punctuation appropriately, effectively and with accuracy.  I used a wide range of vocabulary to communicate clear meaning. |
| ***Structure*** | I attempted to structure my answer. | I organised my ideas in paragraphs for a particular effect and made links between them. | I organised and developed my ideas in paragraphs for a particular purpose and effect. | I developed my ideas into cleverly constructed paragraphs for a particular purpose and effect |