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| **Level** | **Three** | **Four** | **Five** | **Six** |
| ***Audience & purpose*** | I showed developing understanding of the text.I used appropriate language in places. | I showed some understanding of how the text is constructed for a range of purposes.I addressed both parts of the question though this might be unbalanced.I used personal response where appropriate. | I showed understanding of how texts are shaped for different purposes and audiences.I answered both parts of the topic.I used personal response throughout my essay, where appropriate. | I showed a sophisticated understanding of how texts are shaped for different purposes and audiences.I answered both parts of the topic convincingly.I used perceptive personal response throughout my essay, making links between the author’s purpose and the wider world. |
| ***Content & ideas*** | I identified some ideas which answer the question.I used some evidence. | I named and showed understanding of main themes, the features of a literary text and the links between them.I supported my ideas with evidence from the text. | I named and showed understanding of more complex themes, the features of a literary text and the links between them.I developed my ideas with relevant evidence from the text. | I understood and explained comprehensive themes, the features of a literary text and the connections between them.I developed my ideas with relevant evidence from the text and other sources. |
| ***Language features*** | I identified some appropriate language features and began to comment on their effects. | I named some language features and could describe some of their effects.I used appropriate language (not too informal). | I named a range of language features and explained their effects on readers.I used appropriate language to communicate meaning, following the rules of a literary essay. | I named a range of language features and explained their effects on readers.I understood that authors have different styles.I used sophisticated language to communicate meaning, following the rules of a literary essay. |
| ***Structure*** | I attempted to structure my answer. | I understood that structure in a text contributes to and affects meaning.My essay had an introduction, at least three main paragraphs and a conclusion. | I understood the different features of a range of text types and considered how they affect meaning.My essay had an introduction, at least three main paragraphs and a conclusion, and followed the rules of a literary essay. | I named and understood the different features of a range of text types and considered how they affect meaning.My essay had an introduction, at least three main paragraphs and a conclusion, and followed the rules of a literary essay. |