**Written Texts QUESTIONS**

***Characters***

1. Describe at least one important relationship in the written text(s). Explain how this relationship positively or negatively influenced one or more characters.
2. Describe at least one important character in the written text(s). Explain how the character changes throughout the text(s).
3. Describe at least ONE character or individual you could relate to in the written text(s). Explain why being able to relate to the character or individual was important to the text(s) as a whole.
4. Describe at least ONE character or individual in the written text(s) that helped you to understand an important message. Explain how the character or individual helped you to understand this message.
5. Describe at least ONE important decision that a main character or individual had to make in the written text(s). Explain how the decision affected the character / individual OR events throughout the text(s).
6. Describe at least ONE important conflict in the written text(s). Explain how this conflict helped you to understand one or more characters or individuals in the text(s). Describe a key relationship between two or more characters or individuals in the written text(s). Explain how the relationship helped you to understand these characters / individuals.

***Beginnings and endings***

1. Describe the ending of the written text(s). Explain why the ending made for a satisfactory conclusion.

***Setting***

1. Describe at least one important setting in the written text(s). Explain how the setting helped you to understand at least one idea. Note: “Setting” may refer to physical places as well as social and historical contexts.
2. Describe at least ONE important setting in the written text(s). Explain how the setting helped you to understand one or more characters or individuals in the text(s). Note: Setting is the time, place, and circumstances that form the background against which characters or individuals live and act.
3. Describe at least ONE important setting in the written text(s). Explain how the setting helped to show the writer’s idea(s). Note: Setting is the time, place, and circumstances that form the background against which characters or individuals live and act.

***Symbols***

1. Describe at least one important object or symbol in the written text(s). Explain why this object or symbol helped you to understand at least one character. Note: A symbol could be a place, person, or thing that represents something more than itself.

***Structure***

1. Describe the structure of the written text(s). Explain how the structure helped you to understand the writer’s purpose. Note: “Structure” refers to the way a text is arranged.

***Incident***

1. Describe at least ONE event that was a turning point in the written text(s). Explain why the turning point was important in the text(s) as a whole.

***Techniques***

1. Describe at least one important technique used in the written text(s). Explain how the use of the technique created impact. Note: Techniques could include figures of speech, syntax, word-choice, style, symbolism, structure, or narrative point-of-view.
2. Describe at least ONE method the writer used to engage the audience with the written text(s). Explain how this method engaged the audience. Note: Methods could include characters, events, relationships, narrative point-of-view, language techniques, style, conflicts, or structure.
3. Describe at least ONE effective technique used in the written text(s). Explain how this technique helped you to understand an important message. Note: Techniques could include vocabulary, style, imagery, symbolism, structure, or narrative point of-view.
4. Describe at least ONE technique in the written text(s) that helped show the writer’s idea(s). Explain how the technique showed the writer’s idea(s). Note: Techniques could include vocabulary, imagery, style, symbolism, structure, or narrative point of-view.

***Ideas***

1. Describe at least ONE idea that is relevant to people in today’s society in the written text(s). Explain why the idea, as shown in the text(s), is relevant to people in today’s society.
2. Describe at least ONE change that happened in the written text(s). Explain how the change helped you to understand one or more key ideas in the text(s).
3. Describe an incident that changes the course of events in the written text(s). Explain how this change helped you to understand an important idea.