



## Year Ten English

Ko mātou o te Tari Ingarihi ka whakatewhatewhangia, ka whakawhanaketia, ā, ka whakapuakina whakaaro. Ka whakawhanake i te māia, ka whakahaumarū tauira, ā, ka okea ururoatia mātou.

Welcome to Year Ten English. English is a compulsory subject for all Year Nine to Year 12 students and most students continue to take it at Year 13.

The Year Ten theme is:

**'Identity; Kia Mau Tuakiri - Finding a sense of self and place in everything we read, see and hear.'**

Your English programme will be organised into literature and language units which will be linked to this theme. Some of these units are compulsory at this level. All Year Ten students will cover the following work using a mixture of digital and paper based learning opportunities:

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|-------------------------------|------------------|-----------------|
| • Creative and formal writing | • Shakespeare    | • Novel study   |
| • Film                        | • Poetry         | • Speeches      |
| • Static images               | • Language study | • Short stories |

In Year Ten, students begin developing the skills for **NCEA Level One** Achievement standard 90854 "Texts for Pleasure" (4 credits) Students will aim to complete three responses this year. We encourage students to complete two responses on novels in Year Ten. The remaining three will be finished in Year 11.

If you miss a class for any reason, you must ask the teacher or a classmate what work you missed and get a copy of any notes you will need. This is **your** responsibility.

All homework set by your English teacher must be completed. If, for any reason, homework has not been set, **the most valuable thing you can do to improve your skills in English is to read**. Reading is the most important aspect of your English course.

St Mary's English department use the New Zealand Curriculum to assess your progress in the two interconnected strands which each encompass the oral, written and visual forms of English:

- making meaning of ideas or information they receive (listening, reading and viewing)
- creating meaning for themselves or others (speaking, writing and presenting)

Using a set of underpinning processes and strategies, you will develop knowledge, skills and understanding related to:

- |                               |                              |
|-------------------------------|------------------------------|
| • text purposes and audiences | • language features          |
| • ideas                       | • structure and organisation |

The achievement objectives allow you to progress, using your skills to engage with tasks and texts that are increasingly challenging and use depth in your exploration of language.

During Years Nine and Ten, students are expected to work through levels four and five of the curriculum achievement objectives to build the necessary skills for NCEA Level One (level six of the NZ Curriculum). More information about this can be found on our website: <https://stmwenglish.weebly.com/>

If you, your parent or carer have any questions about this, please contact the Head of Department, Meg Davies by email: [meg.davies@stmaryswellington.school.nz](mailto:meg.davies@stmaryswellington.school.nz) or phone: 473 5554 ext 839