

STUDENT'S NAME:.....

ENGLISH TEACHER'S INITIALS:

BBA PRACTICE EXAMINATION 2016

ENGLISH Level Three

QUESTION AND ANSWER BOOKLET

91474 (3.3)

**Respond critically to significant aspects of unfamiliar written texts
through close reading, supported by evidence.**

Credits: Four

- ☞ If you need more space for any answer, ask the Supervisor for extra paper. Clearly number the questions. Attach the extra sheet(s) at the appropriate place in this booklet.
- ☞ Check that this booklet has pages 2-10 in the correct order and that none of these pages is blank.

ASSESSOR'S USE ONLY

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence	SCORE PER QUESTION / 8	
0-2	3-4	5-6	7-8	Q1	
0-2	3-4	5-6	7-8	Q2	
0-2	3-4	5-6	7-8	Q3	
				TOTAL /24	

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence	GRADE AND SCORE
0-6	7-12	13-18	19-24	

Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
Respond critically to significant aspects of unfamiliar written texts through close reading, supported by evidence.	Respond critically and convincingly to significant aspects of unfamiliar written texts through close reading, supported by evidence.	Respond critically and perceptively to significant aspects of unfamiliar written texts through close reading, supported by evidence.

HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE ASSESSMENT.

QUESTION ONE:

Refer to Text A, “*Our own worst enemies*”, in the Resource Booklet to answer Question One.

Discuss the way the writer conveys the severity of the problems of global warming, referring to at least TWO specific aspects of written texts.

Aspects may include figurative language, syntax, diction, point of view, structure, and narrative style.

Teacher's
use only

QUESTION TWO:

Refer to Text B, “*The Motherlode*”, in the Resource Booklet to answer Question Two.

Discuss the way the writer explores the consequences of increasing mechanization, referring to at least TWO specific aspects of written texts.

Aspects may include figurative language, syntax, diction, point of view, structure, and narrative style.

*Teacher's
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QUESTION THREE:

Refer to BOTH Text A and Text B in the Resource Booklet to answer Question Three.

With reference to both texts, compare the ways the writers develop their ideas that humans are the cause of environmental damage.

Refer to at least ONE specific aspect of written texts in each text.

Aspects may include figurative language, syntax, diction, point of view, structure, and narrative style.

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***If you need more answer paper, ask the supervisor for more refill.
Name and number each sheet and hand in with your Answer Booklet.***