Assessment schedule: English 91106

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| Evidence/Judgements for Achievement | Evidence/Judgements for Achievement with Merit | Evidence/Judgements for Achievement with Excellence |
| The student independently reads and forms developed personal responses to at least six texts. This means that the student:   * selects and reads at least six texts themselves * includes at least four written texts, at least two of which are extended, e.g. novels, biographies * includes no more than two visual or oral texts * demonstrates personal understandings of, engagement with, and/or viewpoints on the texts * may respond to links between the texts and themselves, such as personal contexts and prior knowledge * may respond to links between the texts and the world, such as connections with knowledge, experience, ideas, and imagination from social, cultural, literary, political, or historical contexts * presents personal responses in a written or oral format or a combination of both. | The student independently reads and forms developed, convincing personal responses to at least six texts. This means that the student:   * selects and reads at least six texts themselves * includes at least four written texts, at least two of which are extended, e.g. novels, biographies * includes no more than two visual or oral texts * demonstrates significant personal understandings of, engagement with, and/or viewpoints on the texts * presents understandings/viewpoints that are reasoned, clear and relevant * may respond to links between the texts and themselves, such as personal contexts and prior knowledge * may respond to links between the texts and the world, such as connections with knowledge, experience, ideas, and imagination from social, cultural, literary, political, or historical contexts * presents personal responses in a written or oral format or a combination of both. | The student independently reads and forms developed, perceptive personal responses to at least six texts. This means that the student:   * selects and reads at least six texts themselves * includes at least four written texts, at least two of which are extended, e.g. novels, biographies * includes no more than two visual or oral texts * demonstrates significant personal understandings of, engagement with, and/or viewpoints on the texts * presents understandings/viewpoints that are, insightful and/or original * may respond to links between the texts and themselves, such as personal contexts and prior knowledge * may respond to links between the texts and the world, such as connections with knowledge, experience, ideas, and imagination from social, cultural, literary, political, or historical contexts * presents personal responses in a written or oral format or a combination of both. |

Final grades will be decided using professional judgement based on a holistic examination of the evidence provided against the criteria in the Achievement Standard.