Assessment schedule: English 91104

|  |  |  |
| --- | --- | --- |
| Evidence/Judgements for Achievement | Evidence/Judgements for Achievement with Merit | Evidence/Judgements for Achievement with Excellence |
| The student analyses significant connections across texts with supporting evidence.  This means that the student:   * selects at least four texts * self-selects at least one text * uses any combination of written, visual, and/or oral texts * recognises and interprets significant connections across texts, focused on any of: * knowledge, experience, and ideas * purposes and audiences * language features * structures * may interpret connections other than thematic ones * demonstrates an interpretation of the connections, for example, by explaining how these common aspects communicate ideas about such contexts as human experience, society, and the wider world * supports their findings with specific evidence from the texts * presents their findings in an appropriate form. | The student convincingly analyses significant connections across texts with supporting evidence.  This means that the student:   * selects at least four texts * self-selects at least one text * uses any combination of written, visual, and/or oral texts * recognises and interprets significant connections across texts, focused on any of: * knowledge, experience, and ideas * purposes and audiences * language features * structures * may interpret connections other than thematic ones * develops a reasoned and clear interpretation of the connections, for example, explaining how these common aspects communicate ideas about such contexts as human experience, society, and the wider world * supports their findings with specific evidence from the texts * presents their findings in an appropriate form. | The student perceptively analyses significant connections across texts with supporting evidence.  This means that the student:   * selects at least four texts * self-selects at least one text * uses any combination of written, visual, and/or oral texts * recognises and interprets significant connections across texts, focused on any of: * knowledge, experience, and ideas * purposes and audiences * language features * structures * may interpret connections other than thematic ones * develops insightful and/or original interpretations of the connections, for example, explaining how these common aspects communicate ideas about such contexts as human experience, society and the wider world * supports their findings with specific evidence from the texts * presents their findings in an appropriate form. |

Final grades will be decided using professional judgement based on a holistic examination of the evidence provided against the criteria in the Achievement Standard.