Assessment schedule: English 90855

|  |  |  |
| --- | --- | --- |
| Evidence/Judgements for Achievement | Evidence/Judgements for Achievement with Merit | Evidence/Judgements for Achievement with Excellence |
| The student develops and structures ideas in a visual text using language features appropriate to purpose and audience. This means that the student:   * creates an original presentation that may include material that is original, adapted, or taken from other texts or sources * includes visual and verbal features in their presentation * includes features in the text that contribute to a representation of an emerging adult identity * includes ideas such as information, opinions, recounted experiences or events, observations, narrative, thoughts, or feelings * builds on ideas by adding details or examples, and working towards a planned whole * selects and uses visual language features (such as images, sequences, motifs, photographs, colour, symbolism etc) appropriate to the purpose and audience * selects and uses verbal language features (for example, dialogue, quotations etc) appropriate to the purpose and audience. | The student develops and structures ideas convincingly in a visual text using language features appropriate to purpose and audience with control. This means that the student:   * creates an original presentation that may include material that is original, adapted or taken from other texts or sources * includes visual and verbal features in their presentation * includes features in the text that contribute to a representation of an emerging adult identity * includes ideas such as information, opinions, recounted experiences or events, observations, narrative, thoughts, or feelings * demonstrates development of the ideas and structure that is generally credible and connected * selects and uses visual language features (such as images, sequences, motifs, photographs, colour, symbolism etc) appropriate to the purpose and audience * selects and uses verbal language features (for example, dialogue, quotations etc) appropriate to the purpose and audience * selects and links the language features and presentation techniques to the intended audience and purpose. | The student develops and structures ideas effectively in a visual text using language features appropriate to purpose and audience with control to command attention. This means that the student:   * creates an original presentation that may include material that is original, adapted, or taken from other texts or sources * includes visual and verbal features in their presentation * includes features in the text that contribute to a representation of an emerging adult identity * includes ideas such as information, opinions, recounted experiences or events, observations, narrative, thoughts, or feelings * demonstrates development of the ideas and structure that is generally credible and connected, and compelling and well organised * selects and uses visual language features (such as images, sequences, motifs, photographs, colour, symbolism etc) appropriate to the purpose and audience * selects and uses verbal language features (for example dialogue, quotations etc) appropriate to the purpose and audience * presents a confident and sustained visual text. |

Final grades will be decided using professional judgement based on a holistic examination of the evidence provided against the criteria in the Achievement Standard.