Assessment schedule: English 90855

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| Evidence/Judgements for Achievement | Evidence/Judgements for Achievement with Merit | Evidence/Judgements for Achievement with Excellence |
| The student develops and structures ideas in a visual text using language features appropriate to purpose and audience. This means that the student:* creates an original presentation that may include material that is original, adapted, or taken from other texts or sources
* includes visual and verbal features in their presentation
* includes features in the text that contribute to a representation of an emerging adult identity
* includes ideas such as information, opinions, recounted experiences or events, observations, narrative, thoughts, or feelings
* builds on ideas by adding details or examples, and working towards a planned whole
* selects and uses visual language features (such as images, sequences, motifs, photographs, colour, symbolism etc) appropriate to the purpose and audience
* selects and uses verbal language features (for example, dialogue, quotations etc) appropriate to the purpose and audience.
 | The student develops and structures ideas convincingly in a visual text using language features appropriate to purpose and audience with control. This means that the student:* creates an original presentation that may include material that is original, adapted or taken from other texts or sources
* includes visual and verbal features in their presentation
* includes features in the text that contribute to a representation of an emerging adult identity
* includes ideas such as information, opinions, recounted experiences or events, observations, narrative, thoughts, or feelings
* demonstrates development of the ideas and structure that is generally credible and connected
* selects and uses visual language features (such as images, sequences, motifs, photographs, colour, symbolism etc) appropriate to the purpose and audience
* selects and uses verbal language features (for example, dialogue, quotations etc) appropriate to the purpose and audience
* selects and links the language features and presentation techniques to the intended audience and purpose.
 | The student develops and structures ideas effectively in a visual text using language features appropriate to purpose and audience with control to command attention. This means that the student:* creates an original presentation that may include material that is original, adapted, or taken from other texts or sources
* includes visual and verbal features in their presentation
* includes features in the text that contribute to a representation of an emerging adult identity
* includes ideas such as information, opinions, recounted experiences or events, observations, narrative, thoughts, or feelings
* demonstrates development of the ideas and structure that is generally credible and connected, and compelling and well organised
* selects and uses visual language features (such as images, sequences, motifs, photographs, colour, symbolism etc) appropriate to the purpose and audience
* selects and uses verbal language features (for example dialogue, quotations etc) appropriate to the purpose and audience
* presents a confident and sustained visual text.
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Final grades will be decided using professional judgement based on a holistic examination of the evidence provided against the criteria in the Achievement Standard.